

RADPOI 2020: What research offer to practitioners in the field of preventing radicalisation

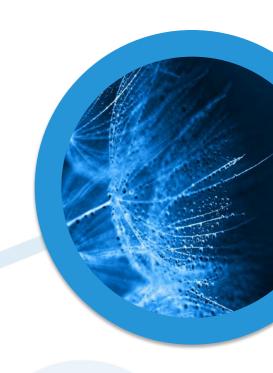
Developing skills and opportunities for innovative, ethical and effective actions against violent extremism





Background, approach and objectives

MINDB4ACT IN A NUTSHELL





OUR BACKGROUND

- Duration: September 2017 August 2020
- Coordinator: Elcano Royal Institute (<u>www.realinstitutoelcano.org</u>)
- 17 Participating Organisations
- 9 Countries involved
- Programme: "H2020-SEC-06-FCT-2016: Developing a comprehensive approach to violent radicalization in the EU from early understanding to improving protection".
- Reference: 740543





OUR APPROACH









MIND THE PROBLEM

How policymakers, law
enforcement
agencies and first
line practitioners
are framining the
problem?

MIND THE STRATEGY

Which are the regulations and concerns behind the concrete (policy) measures?

MIND THE PRACTICES

How to improve current practices and design effective interventions?

MIND THE CAPACITIES

How to address the knowledge gaps?



OUR MAIN GOALS

- Identify and assess first line practitioners needs, carrying out 15 small-scale interventions (pilot projects);
- Analyse and use technology-based solutions (i.e.Virtual Reality) to improve prevention and counter practices;
- Develop training and capacity building activities, based on the project's empirical evidences for end-users;
- Build an International community of professionals in the field of P/CVE, connected through the project's platform;
- Improve our understanding of the process of radicalisation and the drivers that lead to violent extremism in four different contexts (prisons, schools, local level and the Internet), which resulted in a set of publications.



PROJECT's RESULTS

As a result of this action, policy-makers and law enforcement agencies are gaining benefit from:

- 1 Training Catalogue for Law Enforcement Agendies and first-line practitioners in the field of prevention of violent extremism;
- 4 virtual scenarios that improve professionals's awareness, prevention and detectiong activities
- 7 Datasets to systematise the available knowledge and expertise to support decision-making
- 15 field-validated and replicable P/CVE interventions at local level
- A platform to connect P/CVE professionals through one network
- Contributions to the evaluation of P/CVE practices
- A full set of policy recommendations



Presentation of 5/15 pilot projects

PROJECT'S BEST PRACTICES









PICKED PROJECTS

- 1. Polish Platform for Homeland Security: Awareness Trainings (October 2019) in Poland.
- 2. Regional Police Headquarters in Poznan: Assessment of pro-social feelings in schools (July December 2019) in Poland.
- 3. Centre of Excellence in Terrorism, Resilience, Intelligence and Organised Crime Research: Virtual Scenario about Critical Thinking Awareness for Fake News/ Hate Speech Content Online (September April 2019) in England.
- 4. Police Service of Northern Ireland: Virtual Scenario concerning Loyalist and Republican Radicalisation Over Time (September April 2019) in Northern Ireland.
- 5. SYNYO GmbH: A Virtual scenario about Islamist material and signs of an extremist household (September April 2019) in Germany.



PPHS: RADICAL AWARENESS TRAINING

- Context: Local Initiatives
- Typo: 2 training courses carried out on 9, 10 of October 2019 in Poznan, Poland
- Target audience: (23) representatives of local institutions & (18) school professionals
- Format: tailored training carried out through an interative form and participatory approach (working groups and use of case studies) by two teachers
- Form of radicalisation targeted: mainly right-wing extremism























PILOT RESULTS

- The main idea was to increase competences of representatives of local institutions and school staff in understanding what the process of radicalisation is, what are the types/forms of radicalisation, how to recognize warning signs, how to act/early prevent it etc.
- Training materials available in English and Polish:
- 1) Two presentations (for school staff and local actors); hate speech – legal aspects
- 2) Handbook
- 3) Leaflet: "Have you noticed changes in someone behaviour?"
- 4) Leaflet: "Factors leading to violent radicalisation"
- 5) Leaflet: "Behaviour Barometer"
- 6) Lesson Syllabus (only for school staff)Sustainability plan done





What do we know about radicalization? What do we want to find out?1st Pilot Training on preventing radicalization for local institutions from Poznar has just started as a part of @MINDb4ACT project. Together with Marshal's Office of the Wielkopolska Region and @PoliciaWlkp #h20



At today's training on preventing radicalization for local actors we also use educational materials of the Canadian institution @info_radical translated into Polish - we thank the Centre for the Prevention of radicalization leading to



Polish Platform for Homeland Security (PPHS) @PolishPlatf... Sep 9 Case study - working in groups during a pilot raising awareness training on





POZNAN: GROUP BOND AND RADICALISATION

- Context: Schools
- Typo: on the ground assessment of police classes in Poznan, Poland
- Target audience: students over 18 years old & school professionals
- Format: 1 quantitative survey and 1 qualitative survey
- Form of radicalisation targeted: all







PROJECT's RESULTS

Results of quantitative examination (police class to non-police class)

- Higher expectations to the functioning of a class as a well-organized group;
- Lower level of insensitivity to the need to help another person;
- Higher level of cooperation in other than school activities;

Results of qualitative examination (results concerning police class students)

- More disciplined; aware, highly inquisitive;
- More involved in pro-social actions, voluntary service;
- Lower level of negative grades;

Conclusions:

- Stronger social bonds lower the risk of expression and acceptation of radical attitudes;
- Low level of financial engagement with the active approach of professionals realizing the program objectives influences the effectiveness of creating the prosocial attitudes among students of police classes.



CENTRIC; SYNYO, FPSNI: VIRTUAL SCENARIOS TO COUNTER VIOLENT EXTREMISM

- Context: The Internet and media
- Typo: 3 interventions in Belfast, Sheffield and Munich which gave origin to three virtual reality scenarios each aimed at countring a different extremism-based challenge online
- Target audience: LEAs, public sector workers, policy and media professionals
- Format: 3 Living Labs aimed at understanding the existing and emerging challenges for counter-violent extremism practitioners.
- Form of extremism targeted: nationalism, jihadism



PSNI PILOT RESULTS

- **Scenario 1:** Understanding the different levels of the radicalisation process.
- Aim: To educate and raise awareness of the contemporary challenges around recognising the indoctrination process.
- Objective: Explore a bedroom and identify indicators of the indoctrination process from a Loyalist or Republican perspective.





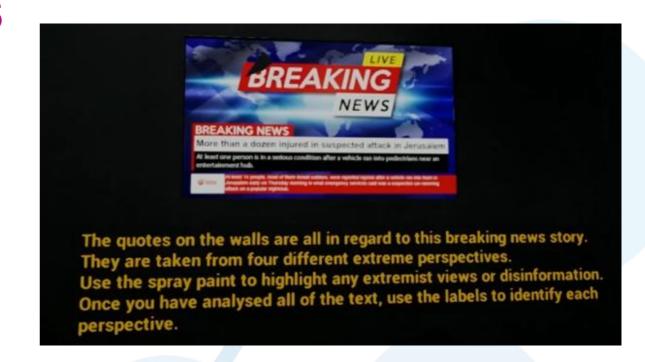


CENTRIC PILOT RESULTS

Scenario 2: Identifying Misinformation Online.

Aim: To educate young people around the underlying motives of the creation and spread of misinformation.

Objective: Identify misinformation from 4 extremist interpretations of the same news articles: Islamist, Extreme Zionist, Far Right and Left-Wing.







SYNYO PILOT's RESULT

Scenario 3: Recognising the signs of Jihadi Salafi radicalisation.

Aim: To train police officers to better recognise and identify indicators of Jihadi Salafi radicalisation.

Objective: Search a young persons apartment to find subtle indicators linked to the Jihadi Salafi radicalisation process.









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